

Fourth Grade Language Arts Expectations



Reading Foundational Skills

- RF.4.3. I can know and apply grade-level phonics and word analysis skills in decoding words.
- RF.4.4. I can read with the accuracy and fluency it takes to understand grade level texts, and reread if necessary.

Reading Literature

- RL.4.1. I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences.
- RL.4.2. I can use details to summarize a text and identify a theme of a story, drama, or poem.
- RL.4.3. I can describe a character, setting, or an event using specific details in the text.
- IA.1. I can use a variety of comprehension strategies to understand text.
- RL.4.4. I can determine the meanings of words and phrases including words found in mythology.
- RL.4.5. I can explain the differences in structural elements between stories, dramas, and poems.
- RL.4.6. I can compare and contrast different stories by thinking about the different points of view, including first and third person.
- RL.4.7. I can make connections between a written text and a visual/oral presentation of the same text.
- RL.4.9. I can compare and contrast similar themes, topics, and events in stories, myths, and traditional literature from different cultures.
- RL.4.10. I can read and comprehend a variety of literature at grade level independently and proficiently.

Fourth Grade Language Arts Expectations cont.

Reading Informational Texts

- RI.4.1. I can refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences.
- RI.4.2. I can determine the main idea, explain how key details support the main idea, and summarize the text.
- RI.4.3. I can use specific information in the text to explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why.
- IA.1. I can use a variety of comprehension strategies to understand text.
- RI.4.4. I can determine the meaning of words and phrases in texts used in 4th grade subject areas.
- RI.4.5. I can describe the overall structure of events ideas, concepts, or information in a text or part of a text.
- RI.4.6. I can compare and contrast a firsthand and secondhand account of the same event or topic and be able to describe the differences.
- RI.4.7. I can interpret and explain how information presented visually, orally, or quantitatively helps me understand what I've read.
- RI.4.8. I can explain how an author uses reasons and evidence to support points in a text.
- RI.4.9. I can integrate information from two texts on the same topic to help me write or speak knowledgeably about the subject.
- RI.4.10. I can read and comprehend a variety of informational texts at grade level independently and proficiently.

Fourth Grade Language Arts Expectations cont.

Language

- L.4.1. I can use standard English grammar and usage when writing or speaking.
- L.4.2. I can use standard English capitalization, punctuation, and spelling.
- L.4.3. I can understand the power of words when writing, speaking, reading, or listening.
- L.4.4. I can use context clues, word structure, and reference materials to understand the meaning of words.
- L.4.5. I can recognize and explain the meaning of words using figurative language, synonyms, and antonyms.
- L.4.6. I can use and understand grade level vocabulary.

Writing

- W.4.1. I can write an opinion about a topic and support my point of view with reasons and information.
- W.4.2. I can write my ideas clearly to inform and to explain a topic.
- W.4.3. I can write a narrative based on real or fictional events in sequence with descriptive details.
- W.4.4. I can plan, organize, and write for different purposes and audiences.
- W.4.5. I can work with others throughout the writing process to improve my writing.
- W.4.6. I can use technology to produce and publish writing.
- W.4.7. I can carry out short research projects by investigating a variety of topics.
- W.4.8. I can locate important information and take notes from print and digital sources.
- W.4.9a. I can find and use evidence to support my research using nonfiction materials.
- W.4.9b. I can find and use evidence to support my reflection of fictional materials.
- W.4.10. I can write for different purposes and audiences in a single sitting or over many days.

Fourth Grade Language Arts Expectations cont.

Speaking, Listening, Viewing, Media Literacy

- SL.4.1. I can participate in small and large group discussions on grade level topics and texts by expressing my ideas and building on the ideas of others.
- SL.4.2. I can paraphrase text read aloud or information presented in different media and formats.
- SL.4.3. I can identify the reasons the speaker gives to support particular points.
- SL.4.4. I can speak clearly and at an understandable pace when reporting on a topic or a story with correct and appropriate facts.
- SL.4.5. I can add audio recordings and visual displays to presentations to enhance the development of main ideas or themes.
- SL.4.6. I can determine when to use formal or informal English.

