

# Third Grade Language Arts Expectations



## Reading Foundational Skills

RF.3.3. I can know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.4. I can read with the accuracy and fluency it takes to understand grade level texts, and re-read if necessary.

## Reading Literature

RL.3.1. I can ask and answer questions referring explicitly to the text.

RL.3.2. I can retell stories including fables, folktales, and myths from diverse cultures and determine the central message from the key details in the text.

RL.3.3. I can use characters' traits and feelings to explain how their actions affect the sequence of a story.

IA.1. I can use a variety of comprehension strategies to understand text.

RL.3.4. I can determine the literal and nonliteral meaning of the text using words and phrases.

RL.3.5. I can describe how chapters, scenes, and stanzas, build upon each other to create stories, dramas, and poems.

RL.3.6. I can distinguish my point of view from that of the narrator or characters.

RL.3.7. I can explain how illustrations contribute to the mood, characters, and setting in a story.

RL.3.9. I can compare and contrast the themes, settings, and plots of stories written by the same author about similar characters.

RL.3.10. I can read and comprehend a variety of literature at grade level independently and proficiently.

## Reading Informational Texts

RI.3.1. I can ask and answer questions to show I understand, by referring back to the text for answers.

RI.3.2. I can determine the main idea and explain how key details support the main idea of the text.

## Third Grade Language Arts Expectations cont.

- RI.3.3. I can describe relationships between historical events, scientific ideas, or steps in procedures, using time, sequence, and cause/effect.
- IA.1. I can use a variety of comprehension strategies to understand text.
- RI.3.4. I can determine the meaning of words and phrases in texts used in 3rd grade subject areas.
- RI.3.5. I can use text features and search tools to locate information.
- RI.3.6. I can distinguish my own point of view from that of the author.
- RI.3.7. I can use information gained from illustrations and words to prove my understanding of the text.
- RI.3.8. I can describe the connection between sentences and paragraphs in a text.
- RI.3.9. I can compare and contrast the most important points and key details in two texts on the same topic.
- RI.3.10. I can read and comprehend a variety of informational texts at grade level independently and proficiently.

### Language

- L.3.1. I can use standard English grammar and usage when writing or speaking.
- L.3.2a. I can use standard English capitalization and punctuation when writing.
- L.3.2b. I can spell grade-appropriate words correctly when writing.
- L.3.3. I can understand the power of words when writing, speaking, reading, or listening.
- L.3.4. I can use context clues, word structure, and reference materials to understand the meaning of words.
- L.3.5. I can understand the different meanings of words.
- L.3.6. I can speak appropriately in conversations with others.

### Writing

- W.3.1. I can write an organized opinion paper with supporting reasons.
- W.3.2. I can write my ideas clearly to inform and explain a topic.

## Third Grade Language Arts Expectations cont.

- W.3.3. I can write a narrative based on real or fictional events in sequence with descriptive details.
- W.3.4. I can plan, organize, and write for different purposes.
- W.3.5. I can plan, revise, and edit a piece of writing with support from others.
- W.3.6. I can use technology to produce and publish writing.
- W.3.7. I can research to learn more about a topic.
- W.3.8. I can recall, gather, and sort information.
- W.3.10. I can write for different purposes and audiences in a single sitting or over many days.

### **Speaking, Listening, Viewing, Media Literacy**

- SL.3.1. I can participate in small and large group discussions on grade level topic and texts by expressing my ideas and building on the ideas of others.
- SL.3.2. I can determine the main ideas and supporting details of text read aloud or information presented in different media and formats.
- SL.3.3. I can ask and answer questions and elaborate on a speaker's information.
- SL.3.4. I can speak clearly at an understandable pace when reporting on a topic or text.
- SL.3.5. I can create engaging audio recordings to demonstrate my reading fluency and utilize visual displays to enhance facts or details.
- SL.3.6. I can speak in complete sentences to communicate requested detail or clarification.
- IA.3. I can perform dramatic readings and presentations.

