

Second Grade Language Arts Expectations



Reading Foundational Skills

RF.2.3. I can know and use 2nd grade strategies to decode words.

RF.2.4. I can read with accuracy and fluency to help understand a 2nd grade text.

Reading Literature

RL.2.1. I can ask and answer such questions as who, what, where, when, why, and how to show I understand key details in a text.

RL.2.2. I can retell stories, including fables and folktales from diverse cultures, and name the central message, lesson, or moral.

RL.2.3. I can describe how characters in a story respond to major events and challenges.

IA.1. I can use many comprehension strategies to understand what I read.

RL.2.4. I can describe how words and phrases give rhythm and meaning in a story, poem, or song.

RL.2.5. I can describe the structure of a story, by telling how the beginning introduces the story and the ending gives the conclusion.

RL.2.6. I can recognize differences in characters' points of view, including speaking in a different voice for each character when reading aloud.

RL.2.7. I can use information from the illustrations and text to show understanding of the characters, setting, or plot.

RL.2.9. I can compare and contrast two or more versions of the same story by different authors or from different cultures.

RL.2.10. I can read and comprehend 2nd grade literature, including stories and poetry.

Reading Informational Text

RI.2.1. I can ask and answer who, what, where, when, why, and how questions to show I understand key details in a text.

RI.2.2. I can identify the main topic of the text and find the big ideas in specific paragraphs.

RI.2.3. I can describe how events in history are connected in a text. I can describe how science ideas are connected in a text.

IA.1. I can use many comprehension strategies to understand what I read.

Second Grade Language Arts Expectations cont.

- RI.2.4. I can determine the meaning of 2nd grade words and phrases in a text.
- RI.2.5. I can know and use text features to find information in a text.
- RI.2.6. I can tell the author's purpose of a text.
- RI.2.7. I can explain how images give information in a text.
- RI.2.8. I can describe how reasons support specific points the author makes in a text.
- RI.2.9. I can compare and contrast the most important points of two texts on the same topic.
- RI.2.10. I can read and comprehend 2nd grade informational text, including social studies and science.

Language

- L.2.1. I can use standard English when writing or speaking.
- L.2.2a. I can write using standard English capitalization and punctuation.
- L.2.2b. I can spell 2nd grade words correctly when writing.
- L.2.3. I can understand that the meaning of language changes in different settings.
- L.2.4. I can understand unknown word meanings using sentence context, root words, and other strategies.
- L.2.5. I can describe an object or action using words with similar meanings.
- L.2.6. I can understand the meaning of new words and use them appropriately.

Writing

- W.2.1. I can write an opinion piece with supporting reasons in an organized paragraph.
- W.2.2. I can write to inform and explain using supporting facts in an organized paragraph.
- W.2.3. I can write a narrative piece with supporting details in an organized paragraph.
- W.2.5. I can revise and edit my writing to make it better with help from others.
- W.2.6. I can use digital tools to make and publish my writing with help from others.
- W.2.7. I can participate in shared research and writing projects.
- W.2.8. I can answer questions by recalling or gathering information.

Second Grade Language Arts Expectations cont.

Speaking, Listening, Viewing, Media Literacy

SL.2.1. I can participate in conversations with others about grade 2 topics and texts in small and large groups.

SL.2.2. I can retell or describe key ideas or details that are orally presented.

SL.2.3. I can ask and answer questions about what a speaker says to clarify meaning, gather information, or deepen understanding.

SL.2.4. I can tell a story or experience using appropriate facts and descriptive details, speaking clearly in complete sentences.

SL.2.5. I can create audio recordings of stories or poems. I can add visuals to stories to clarify my ideas.

SL.2.6. I can speak using complete sentences when appropriate to provide details or to clarify.

IA.3. I can recite familiar stories, poems, nursery rhymes, and lines of a play.

