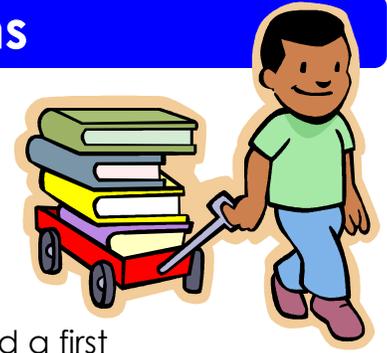


First Grade Language Arts Expectations



Foundational Skills

RF.1.1. I can identify the features of a sentence.

RF.1.2. I can show how sounds make words.

RF.1.3. I can know and use first grade strategies to decode words.

RF.1.4. I can read with accuracy and fluency to help understand a first grade text.

Reading Literature

RL.1.1. I can ask and answer questions about key details in a text.

RL.1.2. I can retell stories including key details and understand the central message or lesson.

RL.1.3. I can describe characters, settings, and major events in a story using key details.

IA.1. I can use many comprehension strategies to understand what I read.

RL.1.4. I can identify sensory words and words that express feelings.

RL.1.5. I can explain the differences between text types.

RL.1.6. I can identify who is telling the story at different points in a text.

RL.1.7. I can use illustrations and details in a story to describe its characters, setting, or events.

RL.1.9. I can compare and contrast what characters do in a story.

RL.1.10. I can read and understand 1st grade literature with help from others.

Reading Informational Text

RI.1.1. I can ask and answer questions about key details in a text.

RI.1.2. I can identify the main topic and retell big ideas of a text.

RI.1.3. I can describe how people, events, ideas, and information are connected in a text.

IA.1. I can use many comprehension strategies to understand what I read.

RI.1.4. I can ask and answer questions to understand words and phrases in a text.

RI.1.5. I can know and use text features to find information in a text.

RI.1.6. I can tell if the information is from the picture or the text.

RI.1.7. I can use illustrations and details in a text to describe key ideas.

RI.1.8. I can identify the reasons an author gives to support points in a text.

RI.1.9. I can compare and contrast two texts on the same topic.

RI.1.10. I can read and understand 1st grade informational text with help.

First Grade Language Arts Expectations cont.

Writing

- W.1.1. I can write my opinion with a reason.
- W.1.2. I can write to inform and explain with facts about a topic.
- W.1.3. I can write a story with details in the correct order.
- W.1.5. I can make my writing better with help from others.
- W.1.6. I can use digital tools to make and publish my writing with help from others.
- W.1.7. I can participate in shared research and writing projects.
- W.1.8. I can answer a question by recalling or gathering information with help from others.

Language

- L.1.1. I can write or speak using standard English.
- L.1.2a. I can write using standard English capitalization and punctuation.
- L.1.2b. I can spell kindergarten and first grade words correctly when writing.
- L.1.4. I can understand and find the different meanings of words in a variety of ways.
- L.1.5a. I can make connections between word meanings with help from others.
- L.1.5b. I can sort words into groups based on their meanings with help from others.
- L.1.6. I can understand the meaning of new words and use them appropriately.

Speaking, Listening, Viewing, Media Literacy

- SL.1.1. I can participate in conversations with others about grade 1 topics and texts in small and large groups.
- SL.1.2. I can ask and answer questions about key details that are orally presented.
- SL.1.3. I can ask and answer questions about what a speaker says in order to gather or clarify information.
- SL.1.4. I can describe people, places, things, and events with details, expressing ideas and feelings clearly.
- SL.1.5. I can add visuals to descriptions to explain my ideas, thoughts, and feelings.
- SL.1.6. I can speak using complete sentences when appropriate.

